

8th Grade Summer Reading 2018

Choose a book from the Isinglass Teen Read list to read this summer

Your assignment has 2 parts:

You will do Part 1 during the summer and email it to me: achapman@sau74.org

You will complete Part 2 during the first week of school.

Summer Reading Assignment Part 1:

As you are reading your book, find a sentence or two that you think would make a great quote to share with others. You will email me the quote, the book title and author, the page number you found the quote on, and a 50-word paragraph on why you think that quote is important or memorable. You may email me through your school G-mail account, or your parent or guardian may email it to me.

Please note: a quote is simply a brief word-for-word excerpt; I **do not** mean it has to be dialogue (something in quotation marks that a character says).

You can see some examples on the class blog:

<http://bms-reading.blogspot.com/>

You do not need to send a picture of the book cover. I will add that to your post. **You cannot post to the blog directly.** You must email the assignment to me. I will post it to the blog as soon as I can, and you will be able to see it there.



Part 2 is on the back

Summer Reading Assignment Part 2:

Be prepared to talk about your Summer Reading book when you return to school. During the first days of school the reading teachers will be hosting Book Talk Bistros. During Book Talk Bistro, you will be having a conversation about your book with the students at your table. Here is how to give a successful book talk.

1. Bring your book. (or, see #4.)
2. Tell the author, title, and genre of your book.
3. Give a general overview of the book. Don't give away the ending! Tell what themes are explored in the story. A few examples of themes: friendship, loyalty, family problems, relationships, sports/belonging, finding yourself/growing up. Plot is the action of the story; theme is a message the author is trying to get across.
4. If you do not have your book, you **must** copy (by hand or by photocopy) a passage that you will read to your group. The passage will be a paragraph or up to a page that ends with a "cliffhanger"—something that leaves the listener wanting to know more.
5. Rate the book on a scale of 1 to 10 and tell what you liked about it.

You do not need to write responses to the 5 points above. **Just come to class ready to talk about those things in your small group.**

If you have any questions, please e-mail me: achapman@sau74.org

Have a great summer and happy reading!

Ms. Chapman